







Texas Partnerships Create New Opportunities for

CROWLEY ISD MIDDLE SCHOOLS WITH INSTITUTIONS OF HIGHER EDUCATION

Empowering Leaders, Ensuring High-Quality Schools for All Students

Every Crowley ISD student and family deserves access to a high-quality school that meets their unique needs.

Texas partnerships enable school leaders to identify and develop their own solutions and ensure that every educational option that families want is available within the district.

Benefits

- Provide flexibility and autonomy for schools to create change
- Access to additional resources and funding
- Increase supports to staff development
- Empower strong leaders and enable school districts to succeed



"We are thrilled to embark on this journey of collaboration with higher education institutions. By joining forces, we can provide our middle school students with high-quality instruction and unlock a wealth of additional resources. Together, we will empower our students to reach new heights and embrace a future filled with endless possibilities."

Dr. Michael McFarland, Crowley ISD Superintendent

Texas Partnerships Explained



- Launch a new school or model in partnership with higher education institutions.
- Replicate or strengthen an existing model.
- Receive an additional \$0-\$1,500 per student annually to enable the operating partner to implement the model.



Enhancements for middle schools

In order to meet the needs of our families and respond to district performance data, Crowley ISD has decided to prioritize a district-wide middle school (grade 6 - 8) redesign. CISD encourages the design of a middle school model that will leverage research and best practices with:

- High-Quality Instructional Curriculum
- Artificial Intelligence
- Strong Family Connections
- Fine Arts
- STEM
- Teacher Preparation
- Increased Extracurricular Opportunities

How Texas Partnerships Work

Planning

Dec. 2023

Local school board determines the policy parameters for Partnerships

Mar. 2024

District solicits and evaluates applications from nonprofits, higher education institutions, and/or government entities to operate the school

May 2024

District negotiates with the proposed partner to develop an operating contract with ambitious performance goals



District and community together identify a need

Jan. 2024

District recommends an entity with aligned expertise to serve as operating partner for the school

May 2024

School board approves or denies the recommended partner and contract

June 2024

Operation

Operating partner (college) runs the school and has sole responsibility for personnel, curriculum, school calendar, budget and other school-level decisions

District holds the operating partner

accountable for performance on academic, financial, operational and any other measures that reflect community priorities outlined in the contract

School board renews or terminates the contract based on performance

2023-24 Texas Partnerships Overview

97
Schools

44,105

Students



78

Innovation schools

J 19

Turnaround Partnership Schools

Schools run by higher education institutions

2 Schools run by government entities



Improving Student Outcomes



Innovation partnership schools, which represent 80 percent of all Texas partnerships, outperformed their demographically matched peers in growth on the State of Texas Assessments of Academic Readiness (STAAR) and in the four-year graduation rate.



64 Texas partnership schools, which collectively serve almost 30,000 students, were **A and B rated.**



70 percent of elementary schools that were rated "F" or Improvement Required the year before they became a Texas Partnership school had **improved** out of that status.

Learn More Atwww.crowleyisdtx.org/**Partnerships**